

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level****For GATEWAY ACADEMY (STUDENT ALTERNATI (240801001))****Grade 10 English Language Arts**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	74	63	90	97	26	65	10
American Indian/Alaskan Native	2011-12	-	-	90	-	-	-	-
Asian	2011-12	-	-	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	90	-	-	-	-
African American	2011-12	-	-	87	-	-	-	-
Hispanic	2011-12	73	62	88	97	27	67	7
White	2011-12	100	100	94	100	0	0	100
Two or More Races	2011-12	-	-	94	-	-	-	-
Female	2011-12	72	65	94	95	28	61	11
Male	2011-12	77	60	87	100	23	69	8
Special Education	2011-12	100	36	69	100	0	100	0
Limited English Proficient	2011-12	0	0	55	100	100	0	0
Economically Disadvantaged	2011-12	72	62	87	97	28	62	10
Migrant	2011-12	-	100	81	-	-	-	-

*Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.*

*For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.*

*Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level****For GATEWAY ACADEMY (STUDENT ALTERNATI (240801001))****Grade 10 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	52	25	74	100	48	48	3
American Indian/Alaskan Native	2011-12	-	-	72	-	-	-	-
Asian	2011-12	-	-	91	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	76	-	-	-	-
African American	2011-12	-	-	62	-	-	-	-
Hispanic	2011-12	50	24	69	100	50	50	0
White	2011-12	100	100	82	100	0	0	100
Two or More Races	2011-12	-	-	79	-	-	-	-
Female	2011-12	56	30	75	100	44	56	0
Male	2011-12	45	18	73	100	55	36	9
Special Education	2011-12	0	0	51	100	100	0	0
Limited English Proficient	2011-12	0	0	44	100	100	0	0
Economically Disadvantaged	2011-12	56	25	66	100	44	52	4
Migrant	2011-12	-	0	64	-	-	-	-

**Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.**

**For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.**

**Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level****For GATEWAY ACADEMY (STUDENT ALTERNATI (240801001))****Grade 10 Science**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	55	31	74	100	45	48	7
American Indian/Alaskan Native	2011-12	-	-	76	-	-	-	-
Asian	2011-12	-	-	88	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	76	-	-	-	-
African American	2011-12	-	-	62	-	-	-	-
Hispanic	2011-12	54	30	67	100	46	50	4
White	2011-12	100	100	86	100	0	0	100
Two or More Races	2011-12	-	-	84	-	-	-	-
Female	2011-12	50	35	72	100	50	50	0
Male	2011-12	64	26	76	100	36	45	18
Special Education	2011-12	50	8	41	100	50	50	0
Limited English Proficient	2011-12	0	0	32	100	100	0	0
Economically Disadvantaged	2011-12	56	31	65	100	44	48	7
Migrant	2011-12	-	50	57	-	-	-	-

**Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.**

**For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.**

**Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level****For GATEWAY ACADEMY (240801002)****Grade 10 English Language Arts**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	55	63	90	94	45	53	2
American Indian/Alaskan Native	2011-12	-	-	90	-	-	-	-
Asian	2011-12	-	-	94	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	90	-	-	-	-
African American	2011-12	-	-	87	-	-	-	-
Hispanic	2011-12	55	62	88	94	45	53	2
White	2011-12	-	100	94	-	-	-	-
Two or More Races	2011-12	-	-	94	-	-	-	-
Female	2011-12	60	65	94	96	40	56	4
Male	2011-12	50	60	87	92	50	50	0
Special Education	2011-12	22	36	69	82	78	22	0
Limited English Proficient	2011-12	-	0	55	-	-	-	-
Economically Disadvantaged	2011-12	55	62	87	94	45	53	2
Migrant	2011-12	100	100	81	100	0	100	0

*Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.*

*For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.*

*Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level****For GATEWAY ACADEMY (240801002)****Grade 10 Mathematics**

		Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
Student Groups	Year							
All Students	2011-12	8	25	74	100	92	8	0
American Indian/Alaskan Native	2011-12	-	-	72	-	-	-	-
Asian	2011-12	-	-	91	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	76	-	-	-	-
African American	2011-12	-	-	62	-	-	-	-
Hispanic	2011-12	8	24	69	100	92	8	0
White	2011-12	-	100	82	-	-	-	-
Two or More Races	2011-12	-	-	79	-	-	-	-
Female	2011-12	12	30	75	100	88	12	0
Male	2011-12	4	18	73	100	96	4	0
Special Education	2011-12	0	0	51	100	100	0	0
Limited English Proficient	2011-12	-	0	44	-	-	-	-
Economically Disadvantaged	2011-12	8	25	66	100	92	8	0
Migrant	2011-12	0	0	64	100	100	0	0

*Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.*

*For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.*

*Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).*

**Part I - Campus Level: Student Performance for Each District and Campus Compared to the State, Percent of Students Tested, Student Achievement by Proficiency Level****For GATEWAY ACADEMY (240801002)****Grade 10 Science**

Student Groups	Year	Campus % of Students Met Standard (Proficient) and Commended (Advanced)	District % of Students Met Standard (Proficient) and Commended (Advanced)	State % of Students Met Standard (Proficient) and Commended (Advanced)	% Tested (In Campus)	Percent of Students in Campus at Each Achievement Level		
						% Not Meeting Standard (Basic)	% Met Standard (Proficient)	% Commended (Advanced)
All Students	2011-12	17	31	74	100	83	17	0
American Indian/Alaskan Native	2011-12	-	-	76	-	-	-	-
Asian	2011-12	-	-	88	-	-	-	-
Native Hawaiian/Pacific Islander	2011-12	-	-	76	-	-	-	-
African American	2011-12	-	-	62	-	-	-	-
Hispanic	2011-12	17	30	67	100	83	17	0
White	2011-12	-	100	86	-	-	-	-
Two or More Races	2011-12	-	-	84	-	-	-	-
Female	2011-12	24	35	72	100	76	24	0
Male	2011-12	9	26	76	100	91	9	0
Special Education	2011-12	0	8	41	100	100	0	0
Limited English Proficient	2011-12	-	0	32	-	-	-	-
Economically Disadvantaged	2011-12	17	31	65	100	83	17	0
Migrant	2011-12	50	50	57	100	50	50	0

**Student Achievement results are rounded to the nearest whole percent. Dash (-) is used to print a missing value.**

**For grades 3-8, the 2011-12 assessment results are based on the State of Texas Assessments of Academic Readiness (STAAR) results at the TAKS-equivalency standard that was developed using the STAAR Bridge Study, including required changes due to the transition to the new assessment program.**

**Questions regarding Part I of the No Child Left Behind School Report Card should be directed to the Division of Performance Reporting. Contact us at (512) 463-9704 or [performance.reporting@tea.state.tx.us](mailto:performance.reporting@tea.state.tx.us).**